

First Grade Curriculum Overview

Reading/Language Arts

Phonics

Students will:

- Recognize letters, short & long vowel sounds, consonant blends & diagraphs, inflectional endings, and contractions

Reading

Students will:

- Decode words
- Read high frequency words
- Retell and summarize
- Identify main ideas & details
- Make predictions
- Read for fluency & expression
- Draw conclusions
- Sequence
- Compare & contrast
- Identify genre

Grammar~ Students will:

- Identify & write a complete sentence
- Recognize word order
- Identify & recognize statement, question, & exclamations
- Identify nouns, verbs, adjectives, adverbs
- Recognize past, present, future verb tense
- Proofread

Writing~ Students will be able to:

- Write a complete sentence
- Be introduced to writing a paragraph
- Revise & proofread
- Write independently

Handwriting~ Students will:

- Use correct writing posture
- Form lines & strokes
- Print upper & lower case letters
- Print numbers
- Model a sentence
- Print and write a sentence of their own

Math~ Students will:

- Count and write numbers to 200.
- Compare numbers
- Recognize numbers before, between, after
- Recognize ordinal numbers/position words
- Identify odd & even numbers
- Add & subtract with/without regrouping
- Understand place value
- Count by 2's, 5's, & 10's
- Tell time to the half hour & use money

- Identify plane & solid shapes
- Solve story problems (daily in math copybook)
- Measure using non-standard & standardized units
- Recognize fractions
- Understand probability

Science

Student hands-on lab activities and "Scientist of the Week" will enhance the following skills:

- Plants & Animals
- Earth & Sky
- The Planets
- Matter
- Things That Move
- Rocks & Minerals

Social Studies

Students will:

- Identify landforms
- Identify & distinguish between continent, country, state, city (town)
- Draw and read maps
- Recognize country & community leaders
- Differentiate between needs & wants
- Differentiate between goods & services
- Understand & explain citizenship