

AMBS Physical Education Rubric

Student: _____

Class: _____

	Outstanding (5)	Acceptable (4)	Marginal (3)	Poor (2)	Unsatisfactory (1-0)	Score
Respect/Character (Responsibility)	Always uses appropriate language and practices good sportsmanship.	Usually uses appropriate language and practices good sportsmanship.	Occasionally use appropriate language and practices good sportsmanship.	Rarely uses appropriate language and practices good sportsmanship.	Never uses appropriate language and practices good sportsmanship.	
Participation/Effort (Excellence)	Always prepared to learn. Always demonstrates on task behavior. Participates the entire time by playing an active position.	Prepared and on task most of the time. Usually demonstrates on task behavior. Participates most of the time by playing an active position.	Usually prepared and on task. Usually demonstrates on task behavior. Participates only under observation and verbal encouragement.	Often unprepared and/or off task. Struggles to demonstrate on task behavior. Participates only upon demand. Will move if the play comes to them.	Habitually unprepared and/or off task. Rarely if ever participates or is engaged during the period. Allows action to go around him or her with no effort.	
Teamwork/Directions (Dedication)	Initiates involvement in activity and organizes group. Cooperates the entire time with other students and/or faculty. Understands and plays by the rules.	Has input in organizing the group. Cooperates most of the time with other students and/or faculty. Understands and plays by the rules	Occasionally has input in organizing the group. Cooperates only under verbal encouragement of teacher. Usually understands and plays by the rules.	Rarely has input in organizing the group. Cooperates only upon demand of teacher. Rarely understands and plays by the rules.	Never has input in organizing the group. Fails to cooperate with other students and/or faculty. Never understands and plays by the rules.	
Comments						Total Score:

* No Uniform is automatic 8/15