



Kindergarten Curriculum Overview



MATH:

Children will:

Sort – objects by likeness, identify what makes an object different and sort objects based on color, shape and size.

Geometry/Patterns - identify two-dimensional plane figures, identify three-dimensional solid figures and identify and make patterns.

Positions – identify positions: above, below, top, middle, bottom, on, over, under, inside, outside, in front, behind, left, right, between, before and after.

Numbers – identify, show, and draw groups of 1 – 31. Compare and order numbers up to 31. Estimate groups using benchmarks of 10, 20 and 30.

Tables, Graphs and Fractions - record data, complete and interpret picture graphs, pictographs, and bar graphs. Explore fraction concepts, including one half and one fourth. Explore more likely, equally likely, or less likely.

Addition Readiness – add numbers with sums of 10 or less. Complete addition sentences for sums of 10 or less. Add numbers in vertical form.

Subtraction Readiness – subtract from 10 or less. Subtract from 10 or less in vertical form.

Money – recognize the value of a penny, nickel, dime and quarter. Trade and compare, add and subtract money amounts.

Time – Sequence events, read a calendar, tell and write time to the hour.

Measurement – compare the length, height and weight of objects.

Numbers to 100 – identify and count numbers to 100. Explore tens and ones. Skip count by 2s, 5s and 10s.

Language Arts:

Children will:

Print Awareness – Differentiate between upper and lower case.

Alphabet Awareness – Recognize the correct order of letters in the alphabet.

Letter Sound Recognition – identify consonant sounds, long and short vowels sounds, and articulate blends and digraphs.

Sounds: Initial, Middle & Final- identify and create word families. Blend and recognize CVC/CVCC/CVCE words.

Rhyming

Syllables – count, pronounce, blend and segment syllables.

High Frequency Words – Recognize and utilize sight words. Identify sight words in a text and spell sight words correctly.

Print Concepts – Read left to right, top to bottom, recognize sentence structure and locate and identify parts of a book.

Comprehension – retell a story using details from the story, identify and describe story elements, main idea, the lesson/moral, the beginning, middle and end of a story. Make predictions and inferences.

Fiction/Non-Fiction: Define fiction and nonfiction.

Fluency: Read with inflection and purpose to understand.

Parts of Speech – identify and use nouns, verbs, and adjectives. Distinguish between singular and plural nouns.

Sentences – Construct sentences using proper word order, capitalization and punctuation.

Synonyms and Antonyms

Writing Process – Generating ideas, composing a first draft, editing and sharing finished product.

Handwriting:

Children will:

- Recognize the correct way to hold a pencil.
- Practice writing each letter and numbers 0-30.
- Practice writing their first and last names.
- Practice writing sentences.

Social Studies:

Children will learn about:

Culture – Friends and family, Family Traditions, Celebrations and holidays of various cultures.

Geography – Maps and globes, homes and neighborhoods, city and countries and transportation.

Government – Rules and laws, authority figures in home, school, community and The Constitution.

Citizenship – Flag, Map of the United States, state symbols, voting, National Holidays and Historical Figures.

Economics- Identify jobs in home, school and community, needs/wants, goods/services and spending/saving.

Science:

Students will learn, experiment, predict and solve many different fun and exciting science topics from the following list:

- Our World
- Plants
- Animals
- Weather and Seasons
- Make things Move
- Magnets
- Life cycle of Butterflies/Chicks
- The Five Senses

Religion:

Students will learn through discussion, stories, pictures and real life experiences about the following:

- Prayers
- Saints
- Advent/Christmas
- Nativity
- Lent/ Easter
- Ash Wednesday
- Stations of the Cross
- Parts of Mass
- Holy Days
- Baptism
- Celebrations
- The Bible
- The Sign of the Cross