



# Academy of the Most Blessed Sacrament

...a step ahead in scholarship, service, community, and message

785 Franklin Lake Road  
Franklin Lakes, New Jersey 07417  
(201) 895 - 4250

## Pre-Kindergarten 2/3 Curriculum Overview

### **Religion:**

- Introduction to God and basic Biblical stories and figures
- Establishment of a loving relationship with God
- Introduction to main prayers
- Awareness of main religious holidays and their basic meanings

### **Science:**

- Introduction to inquiry and exploration skills
- Awareness of matter and energy
- Introduction and awareness of living things
- Introduction to observation and investigation of the Earth
- Introduction to technology

### **Social Studies (Family Science):**

- Children gain awareness of unique characteristics of themselves, their families, and others
- Children become contributing members of the classroom community
- Introduction to neighborhood and community
- Children develop an awareness of the cultures within their classroom and their community



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- Children become aware that people use different languages (including sign language) to communicate, and will be introduced to simple greetings, words, and phrases in a language other than their own.

## **Language Arts:**

- Awareness of letter sounds
- Introduction of alphabet letters
- Introduction of rhyming and opposites
- Awareness of their written and spoken name
- Introduction of basic features of books including left to right concept, illustrations, and texts
- Introduction of listening skills via books and media to spark comprehension, imagination, and fact learning
- Introduction to writing via tracing letters, shapes, and symbols especially the letters in their name and basic shapes

## **Math:**

- Awareness of numbers
- Introduction of counting objects and rote-counting
- Introduction and recognition of basic colors
- Introduction of all 2 dimensional shapes with recognition of the basic shapes (circle, square, rectangle, and triangle)
- Awareness of positional words (on, over, under, beside, etc.)
- Introduction and creation of basic patterns
- Awareness of sorting, ordering, and classifying objects



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## **Social/Emotional Development:**

- Introduction and awareness of self-confidence through help and direction from teachers and peers
- Awareness of self-direction via classroom routines and self-help skills (washing hands, putting on their own jacket, cleaning up, putting things away, etc.)
- Awareness of a wide range of feelings (happy, sad, fear, anger, anxious, etc.), learning what they are and how they are expressed
- Introduction of manners including thank you, please, and excuse me
- Introduction of play and learning to share